

# Local Government Strategy



## Effective Government Strategies: Part 1

Education.

### Section A: Paragraph 1

Forming

1. The Case must be set up, to where ones who are deemed fit to teach would be measured. The determination of who is best suited to accomplish the task must only come about after the task is written. However, when creating the task you must understand the capabilities of those to be appointed.
  - a. Setting a standard of an IQ Level above 150 is not beneficial towards forming an education tutor.
    - i. The Population's percentage of those over 150 does not support the number of students to be taught.
    - ii. The IQ Examination is in most part biased towards one group of educated individuals.
    - iii. The Examination does not measure experience in living in this world. It measures only trivial matters, such as "The first baseball team was, and how many players in Soccer scored 4 goals in one game."
    - iv. A Standardized test further more organizes the population into a group of statistics, which is counter intuitive to producing innovators in our world.
  - b. Setting a standard by means of a specified experience, is not beneficial towards forming an education tutor.
    - i. This will limit the population to only those who have experience going through one specific route towards education, such as a College Field in English Studies.
    - ii. There are intelligent people who had no means of going through the same experience due to money, or family, or even the surroundings. Such examples would be Sima Yi during the three kingdoms era.
    - iii. Innovation is found upon every part of Society, we must have a limit-less variety of tutors, to create a limit-less variety of innovators. Thus different experience within our teachers would advance our Society.
  - c. Measurement of Comprehension should be measured.
    - i. Though Experience and Education should not be task to fit a small group, comprehending one's own action is an important trait to pass on through the generation.
    - ii. Comprehension allows the tutors to understand the variety of means they have to teach the younger population.
    - iii. Comprehension must be tested through Visuals, Hearing, and Planning. Some are Visual Learners, some are audio learners and others are very good at taking an event and planning for the future.
      1. Visual Comprehension: Tested by means of understanding a verse, and drawing a conclusion on it. It will be psychologically measured, which will be the main focus, as well as educationally measured for accuracy.
      2. Audio Comprehension: Will follow two steps. Natural Sounds and Language. In natural sounds, one must identify what is making that

sound and the probable cause of it. Same measurements apply for this as in Visual Comprehension.

- a. Language will be measure by how well could instruction be followed. How was it restated, and how was it memorized. Post that analysis would be ability to pick up on a new language. Completely made up. Only one of these two needs to be passed.
    3. Planning Comprehension: When introduced with a stimuli what is the reaction of the tested. Those his plan benefit himself, is it in accordance with the law. How effective would it be?
      - a. This will be over path finding, military maneuver (likely movement of human beings), financial growths, and estimation of time.
      - b. Can be tested with an audio explanation and recorded, as to be show to the tested, or written which would be sent back to the tested, and he would make corrections on it.
  - iv. A Psychological examination.
    1. The individual must understand the consequence of actions.
    2. Must not be morally based, only tested in accordance with the law.
    3. Is required to dictate if the one to be evaluated is in the right mind to support their self as well as those under him.
2. Areas of support must be established where one would receive the means to complete his job effectively, either by way of communal or personal funding. The Government would not give to events, unless over two-thirds of the tutor population will be at that setting. Areas of support are distributed from city center and remain in contact to the tutor.
  - a. Educational Recommendation: Experts in their field of study will be on call to speak to the students about their area.
  - b. Personal Assistance: Individuals there to assist the tutor in counsel, or releasing of stress. The information here is confidential, unless illegal by nature to where they will seek a legal advisor.
  - c. Financial Ally: Organizes areas where a tutor can hold a charity to support his teachings, if his personal finances does not support the students.
  - d. Legal Advisor: In view of popular support, he will dictate the appropriate actions to which the Tutor will follow in order to receive a less severe punishment. Does who do not report to legal advisors before getting charged with crime will face the full punishment regardless of intent.
  - e. Removal Monitor: Areas to where the Student can go to request to be removed from a Tutor. They will advise the Student first, and if the situation dictates will remove the Student and place them under a new Tutor according to a list of preference.
  - f. Communal Assistance: An Organization used to support the Tutor and his Students, the location where finances go when the Financial Ally is used.
3. Identification Requirements are needed to properly recognize the legitimacy of a Tutor, and his area of specialty, years of service and among multiple variants of information. This list will provide what is required but is not limited to, what is on this identification.
  - a. Identification is written on three forms:
    - i. Card: Presents Individual's with the face of the Tutor, also presents:

1. Individual's name
  2. Current residence
  3. Field of Study
  4. Birthdate
  5. Seal
- ii. Identification Papers, present the proof of Field of study, also presents:
1. Individual's name
  2. Seal of Tutor
  3. Field of Study
    - a. The Location where it was studied
    - b. How long it was studied
    - c. How proficient students were under this tutor
  4. The Tutor's Superior, and area of assignment
  5. Identification Number
    - a. Used by Gesi to verify location
  6. Scores within the Pre-analysis testing.
- iii. Personal Data Log presents the accomplishments of said Tutor, and merits he had received, however it also displays demerit, and punishment.
1. Individuals name
  2. Current Address
  3. Birthdate
  4. Field of Study
  5. Accomplishment/Merit
    - a. In the form of a certificate or letter.
    - b. Presents the seal of authority next to it, and when it was received.
  6. Must be in the form of a small book.
- b. The Identifications are to be made of a water-proof material, and to be located within reasonable time (5 Minutes) of the Individual.
- i. If Individual does not have it on him, he will be escorted to pick them up.
  - ii. Punishment will not follow Individual for not having it on his person for the first two occurrences.
    1. On the third occurrence within a Tutor Season, he will receive a demerit of responsibility.
  - iii. If Identification is damaged, he will be required to answer personal information about himself, and places his print on record so that it may be restored.
    1. The damaged Identification is to be presented upon request of a new Identification.
  - iv. If Identification is lost, or stolen, then the Tutor is required to answer personal information as well as bring in the other forms to be destroyed and remade with the new identification number.
    1. The Tutor will receive a demerit.
    2. Finger Print will be placed on record.
    3. Services must be reapplied.

4. Receives a new Seal from the Community Center, as well as requires the Seal from Superior.
  - v. Receiving of Merit is to be announced and placed on the Identification Sheets, along with required Information.
  - c. Identification of Students must be applied under the responsibility of the Tutor.
    - i. Must Present Name
    - ii. Must Present Birthdate
    - iii. Must Present Tutor at which the Student is placed under
    - iv. Must Present Photo Identification
      1. To be restored each year.
        - a. Unless Student suffers major change in Appearance to where a new form of Identification is place.
    - v. Requires the same sets of Identification as the Tutor except only requires to carry card around for presentation.
      1. Merits are to be recommended by Tutor and Confirms by Superior, at which it will be presented.
    - vi. Identification numbers.
  - d. Students will suffer same consequence as Tutor for the Lost/ Stolen/ Damaged Identification. With the exception of Finger Prints.
  - e. Tutor will receive a Demerit of Irresponsibility towards Student.
4. A parent is eligible to be a Mara or Tutor to student, however they also must be required to pass examinations, and other characteristics required for being a Mara.
  - i. Characteristics of Maraship
    1. Has a foundation in formal education standards.
      - a. Graduated from a High School.
      - b. Graduated from a Home School, which met the curriculum of the State.
      - c. Graduated from Specialized Schools which also have met the requirements of being a general studies curriculum.
    2. Attend financial management classes.
      - a. Financial management residential courses.
      - b. Financial Management standardized testing.
      - c. Psychological analysis to determine if they are risk adverse or prone.
        - i. Risk adverse shall be given a long term financial plan.
        - ii. Risk prone shall receive a variable.
        - iii. Those in both categories shall be suggested.
    3. Go through the process of receiving an Identification card as noted in Section A, Paragraph 1 Subparagraph 3 a-b.
    4. Is in good health
      - a. Waivers are accepted if problems do not threaten life.
      - b. A supervisors may be in attendance to monitor health of parent as they are being a Mara to their students.
    5. Void of adverse character including
      - a. Felonies

- b. Currently being processed into confinement
- c. Abusive reports
  - i. Sexual
  - ii. Financial
  - iii. Emotional
  - iv. Child
  - v. Physical
- d. Also included if a Veteran (including other DOD members.)
  - i. Released under other than honorable.
  - ii. Guilty of War Crime
- e. Registered as a Sex Offender

## Section A: Paragraph 2

### Implementation-

2. All of the Tutors must be set up in their area of report, on the same date, and same location. After they are all present for their assignments they may commence with the teaching tragedies they find most fit for their students.
  - a. The teaching strategies must not break laws, which are set in place for the Society.
  - b. This location will be the place of their residence for at least the next 15years.
    - i. The Teacher does not have this live in this location, but is required to report there when such a time is required by the Board of Education.
    - ii. The Location is not the place of residence for the Student. The Student does not have a registered home until they are no longer under the care of their teacher.
  - c. Required materials if not available will be brought forward to Communal Assistance.
3. Students in the Grades Nine through Twelve of the United States Education system, will finish up their education with their current teachers. Students below this grade will be placed into the Mara system, and will be the first to be implemented through the New Style of Education.
  - a. When only four years is required to complete education, then the student may finish up in the old system.
    - i. Unless the Student is not within an education institution i.e. going through classes with parents, or going through classes on their own.
    - ii. Students who do not participate in the move, and becomes disorderly will be punished to these standards.
      1. Violence: Rights removed, trained by the standards of physical labor, punished with no chance of recognition for accomplishment. Lack of sleep as well as just the standard of nutrients.
        - a. Physical Punishment includes body weight workouts, cardio, and community services, away from the sites of the public.
        - b. Physical Punishment may not put the Student in the way of death, or bodily deformation, Physical contact by the teacher that is consistent with a strike is prohibited.
        - c. These students will be placed in Class I training and will go through the ordeal for Two Quarters.

2. Disobedience: Will experience the loss of rights. Ones who want to take part in the rights of the Society must partake in the rules of Society.
    - a. Class II Students will loss contact with the outside world, and must demonstrate their capability to obey instruction before their release.
    - b. Class I and Class II are again separate from one another. Instructions would be given that should increase stress within the Student.
      - i. This stress is to teach them to handle lesser stress more effectively.
    - c. Labor these students will go through includes cleaning, moving, and typing.
  3. Disorderly: Placed alongside with Class II, Disorderly conduct is a clear disobedience to the rules set to keep order in an educational environment.
    - a. When disorderly conduct is present however, no rules are broken, the student shall be escorted to a separate room and asked to explain their actions.
      - i. This is to determine if the student is acting out due to personal problems.
      - ii. Discover if the student has an inability to act appropriately in public.
      - iii. To determine if the student has a deep seeded predisposition to misbehavior.
    - b. When disorderly conduct is present and rules are broken they move into disobedience category, and Class II.
    - c. When disorderly conduct is present and violence is done then student will be moved into Class I.
- b. The prior supervisor of the student shall oversee a transition from their supervision into the next.
- i. If the prior supervisor deems the oncoming supervisors as unfit to teach then the oncoming will be investigated for a Season with supervision of Gesi, as well as a documented is written up by the prior noting the reasons for the statement included at least one of the following.
    1. A fault in Character.
    2. Discovered information of adverse behaviors.
    3. Financial issues discovered.
    4. Witness of misconduct with Students.
      - a. Overly physical
      - b. Sexual in nature
      - c. Harmful in nature
    5. Any Characteristics that should be noted to the investigation.
  - ii. Prior supervisors shall see to it that the students receive their contact information.
    1. A copy given to Students, Oncoming and Gesi of the area.

- c. After the first season students will write a review of their new Mara, which would then be reviewed by the district Supervisor.
- 4. A single Institution shall be located at the district Supervisor's location. This Location is the Location of Competition, a place of registration for advanced educational codes and test, and a location for students of misconducting education.
  - a. Separated into these three purposes
    - i. Support
    - ii. Competition
      - 1. Testing
      - 2. Physical
    - iii. Misconduct
      - 1. Supervised by Gesi.
        - a. Students however are not to be treated as prisoners.
        - b. Students shall receive classes on open discussion.
        - c. Students shall return to their formal Mara after they are deemed to have recovered from their prior action
          - i. If Student does not want to leave the center, then they are required to write a report on their prior Mara and then transitioned to a new Supervisor.
  - b. This location is also the registration places for the student into higher education.
    - i. Student's records are kept in this locations and are available for higher education environments.
      - 1. Student reviews and accomplishments.
      - 2. Student's testing growth.
    - ii. Advanced Placement courses are also taken here once the Tutor decides that a student should be sent there.
    - iii. This is the location of the resource centers, and intermediate location for students to be trained in specialties.
  - c. This is the location for the education financial backing.
  - d. Elections of District Supervisor is by the winning of two thirds vote from Students, Teachers, and City Officials.

Minimal Housing.

Section B: Paragraph 1

Building's Features-

- 1) The purpose of these homes are too clear cities of the homeless population begging in public areas. These locations will assure the other common citizen that those on the streets have in fact a home to stay, and does not feel the moral dilemma of giving to the homeless. This homes are not meant



for long term residency and shall have the characteristics of a temporary stay, rather than a home to raise a family. Housing characteristics shall be:

- a) Home shall be located in a predetermined residential area, which are maintained and governed by a community head.
    - i) Children are not to be located in these areas.
    - ii) The Community is to be maintained by the residences.
    - iii) A centralized sewer system for the residences.
  - b) Dimensions of housing.
    - i) One meter Wide
    - ii) Two meters Tall
    - iii) Three and a Half meters long.
  - c) Enmities
    - i) Electricity enough to power a phone, and a television at the same time.
    - ii) One outlet to access the electricity.
    - iii) Lights available from 17:00 – 08:00.
    - iv) A bed
      - (1) Without Springs
      - (2) Not including sheets.
    - v) One window, able to be opened.
  - d) During summer season a fan shall be accessible.
- 2) Homes shall be inspected randomly and monthly. Inspectors and the consequences are as followed.
- a) Home maintenance and cleanliness shall be inspected. Inspectors are to check
    - i) Electricity
    - ii) Air contamination
    - iii) Infestations
    - iv) Damaged Casings
      - (1) Warped Air Seals
      - (2) Cracked body
      - (3) Broken windows
      - (4) Damaged/ Broken locks.
    - v) Illegal Activities.
  - b) Discrepancies will be located and repaired with priority set to those with high volunteering hours and hours redeemed in searching for a job.
  - c) Illegal Activities discovered, the following features will be added
    - i) Individuals will have possessions impounded and a wire attached to them.
    - ii) Crimes that harm life will result in Individuals being moved to a detention center.
    - iii) Crimes that includes stolen property the individual shall also have his possessions impounded and must also be required to go to a class.
    - iv) If other individuals are discovered in the home then power available to the house shall be decreased with each offense.
- 3) Housing neighborhood is to be maintained and monitored more heavily compared to the rest of the city.
- 4) Housing is to be made of metal and resemble the shipping containers within the following dimensions.
- a) Metal shielding and anchored, which is detachable.

- b) Circulation allowed through windows, which must be operational.
- c) Immovable wiring
  - i) Accessed only by a hole 1mm in diameter surrounded by a metal casting.
  - ii) The length of the wire shall not be able to extend into the home.
  - iii) If tenant doesn't mess with the wiring then there is no issue with it being accessed through outlet.
- d) Housing is to be placed on a concrete (non-natural) pad, to prevent environmental hazards including mud.

## Section B: Paragraph 2

### Responsibilities of Tenants

- 1) Tenants are required to sign in and out of housing areas. If they do not return within 24 hours of time noted then the tenant shall be investigated to assure that they were not involved in a crime or a victim.
  - a) Tenants shall stay overnight to those noted as being in relation with the tenant. However remaining away from the housing for an extent of 96 hours, possessions of tenant shall be removed, and they will be required to register into a different home.
    - i) Tenants of good character shall be allowed an extension of this time.
- 2) Tenants may request to be moved by submitting an application of reason. After it is analyzed the supervisor shall determine whether it is to be accepted or not.
- 3) Tenants may also request the removal of others if their conduct displays harm to others.
- 4) Tenants are required to maintain the community, this will grant them greater privileges.

## Taxation

### Section C: Paragraph 1

#### Community Chest

- 1) Citizens who have done a minimum of one hour of community service or volunteering each pay period shall receive a tax break of ( ) Percent.
  - a) Community Service includes
    - i) Road Cleaning

- ii) Water Cleaning
  - iii) Festival Setup
  - iv) Equipment transportation
  - v) Etc.
- b) Volunteering
  - i) Home Building
  - ii) Vehicle Maintenance
  - iii) Park Construction
  - iv) Garbage Workers
  - v) Skilled work etc.
- 2) From this the tax rate shall increase ( ) Percent.
  - a) Easily amended by participating in what is noted in Section C: Paragraph 1 Subparagraph 1 a-b.
  - b) This is not influenced by the income brackets currently.
- 3) Tax rate increases for foods that increase the risk of health issues. Foods that are unusually high in:
  - a) Sugars
  - b) Saturated Fats
  - c) Cholesterol
  - d) Sodium
  - e) Empty Calories
- 4) No Tax Rate for foods that are notably healthy.
- 5) Tax Breaks only apply to businesses that have a high social welfare standing.
  - a) Decreasing the cost of their product by ( ) percent.
  - b) Giving away their product to Education facilities.
  - c) Giving grants and research funding.
  - d) Change its energy consumption.
    - i) Building alternate energy to reduce pollution.
    - ii) Building alternate energy generators to make it more accessible.
- 6) Tax rate increase for those who ignore social welfare and seek increase in production rather than the former.
- 7) University Students shall receive a free tuition in needed degree programs.
- 8) Meal packets the size of a bowl of cereal shall be provided to each citizen in places marked for distribution.
  - a) Contains a high source of carbohydrates.
  - b) Not to weigh an excess of one-half kilogram.
  - c) Not to weigh less than 100 grams.

## Section C: Paragraph 2

### Taxation Card

- 1) To make sure each citizen gets their fair due of the tax break, at the point the community hours are logged they will have an added signature, upon its insertion into the system, the benefits will take affect.

Justice

## Section D: Paragraph 1

### Crime and Punishment

- 1) This is not to outline the punishment of each crime, it is to note the difference between the current system and this system. Crimes that are not mentioned in this outline shall remain with the same punishment as before.
  - a) Crime that physically harm people, will have you institutionalized for the period as deemed for the punishment.
    - i) Murder
    - ii) Man slaughter
    - iii) Kidnapping
    - iv) Assault
      - (1) Sexual (Rape)
  - b) Crime that is not physical in nature shall result in a higher tax rate. \*If perpetrator doesn't live in government housing.
    - i) Procession of Drugs
    - ii) Burglary
    - iii) Mental Abuse
  - c) Crimes that are against the government as avoidance of taxes shall be handled as they are in current Society.
    - i) Vandalism
    - ii) Tax evasion
    - iii) Inciting Chaos
- 2) It shall be illegal for non-enhanced personnel of the Department of Defense to own ammunition that contains:
  - a) Gun-Powder
  - b) Explosive ammunition
  - c) Lethal projectile ammunition
  - d) Poisonous ammunition
    - i) Poison
    - ii) Venom
    - iii) Chemical
    - iv) Biological
    - v) Radioactive